## Rotherham Harriers & Athletics Club – Young Athlete Groups (8yrs-17yrs)

## **Dynamic Risk Assessment guidance for coaching teams**

## Risk factors to be checked at beginning, during and end of sessions in conjunction with club Risk Assessments

This is not an exhaustive list. It is intended to supplement safety guidance for athletics coaches and the club's welfare policies. If in doubt err on the side of caution

Risk area	Action /guidance		
1. General			
Numbers	<ul> <li>Ensure all athletes in attendance are recorded on the attendance register</li> <li>Count athletes at beginning of session then check during session and at end</li> </ul>		
Clothing	<ul> <li>Dark nights – athletes asked to wear white or fluorescent tops</li> <li>Athletes are asked to bring extra clothing to put on after session</li> <li>Athletes are asked to wear appropriate footwear for conditions (track/road/path/hill)</li> </ul>		
Training location	Coaches to issue advance notice of training locations so athletes and parents can ensure correct clothing is worn (track/hill)		
New members	<ul> <li>Provide a coach led induction to focus on safety, welfare, and club standards before first training session</li> <li>Check background (age, training history) introduce to group and advise of any safety requirements (e.g., track discipline)</li> <li>Advise parents/ carers of training arrangements</li> </ul>		
Coach: athlete numbers and ratios	<ul> <li>Follow guidance from England Athletics and club welfare policy on coach:athlete ratios</li> <li>Ideally at least two coaches, particularly if training away from stadium. If only one coach is available, use a location within easy reach of stadium.</li> <li>Fundamental Group to always have a MINIMUM of TWO coaching staff due to enhanced welfare / safeguarding needs of the youngest athletes.</li> </ul>		
Weather	<ul> <li>The group trains in all weather conditions – adapt to avoid dangers and minimise risks of ice, surface water and wind etc</li> <li>During periods of extreme weather ensure welfare of athletes is regularly checked throughout session</li> </ul>		
Welfare	<ul> <li>All coaches and assistants to understand club welfare policies and safeguarding practices</li> <li>At least one coach to carry a phone</li> <li>Understand location of first aid facilities</li> <li>Check at outset for injuries including updates on existing injuries</li> <li>Tell athletes to go to toilet before sessions – if they have to go during sessions, confirm arrangements for returning to the group</li> </ul>		

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	At the end of the session ensure all athletes have been  allocated by parents/guardians and have arrengements in
	collected by parents/guardians and have arrangements in
N.A. III. I	place to be collected
Medical	Check new member details or with parents / carers regarding
conditions	possible medical conditions and associated requirements e.g.
	use of inhalers
	Adapt activities appropriately
	Periodic reminder to be issued by club to ensure we are aware
D	of any new medical conditions
Disability	Inclusive approach – athletes to be accommodated in group
	session wherever possible
	Adapt activities where required and possible
	Conduct separate risk assessment, and seek advice, if
	required, in liaison with parents/carers
	d training away from Herringthorpe Stadium / Herringtorpe fields
Road crossing	Cross as group, or in groups, if possible, using crossings; if
	not possible cross at safe location with good sight lines under
	supervision of a coach
Running routes	Footpaths must be used at all times, except where traffic
	control measures are in place eg. dead end roads or there are
	barriers restricting vehicle movements.
	Single track roads without pedestrian footpaths must be
	avoided at all times.
	Beware of cyclists when using cycle paths
	Check routes are fully visible at all times from coaches'
	positions, well-lit and have no secluded/blind spots
	<ul> <li>Avoid training in areas or locations where groups congregate</li> </ul>
	or areas where there is a risk athletes may be subject to
	inappropriate comments
	<ul> <li>Check routes are clear of debris, avoid potholes and beware</li> </ul>
	of sudden obstacles (when a bus stops)
	Check it is safe to run around parked vehicles blocking
	footpaths and a coach must be positioned to ensure safety.
	Fit in with other training groups
	Be courteous to others!
3. Use of Herringt	
Field	<ul> <li>Check routes to be used are clear of debris / hazards</li> </ul>
	(including other members of public using the area)
Rough terrain	<ul> <li>Ensure area is clear of debris and hazards</li> </ul>
	<ul> <li>Ensure ground condition is suitable for training session</li> </ul>
	planned
	Ensure area is adequately lit during winter months
4. Use of stadium	
Track	Check track is open and properly lit
	<ul> <li>Ensure athletes understand when it is safe to use the track</li> </ul>
	and how to warn / be warned of other's presence ("Track")
	Check track is clear when starting activities
	<ul> <li>Ensure athletes keep to lanes as instructed</li> </ul>
	Ensure athletes do not encroach on track in rest periods
	<ul> <li>Do not encroach on other coaching areas – discuss with</li> </ul>
	coaches if necessary
	Do not move hurdles etc that might be in use
	Do not use steps if slippery
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Jumps and throws areas	<ul> <li>Only use when not being used for jumps or throws</li> <li>Follow technical safety guidance for these events e.g., landing technique</li> <li>Check that athletes stay clear of throws area when in use</li> <li>NEVER use football pitch as a shortcut when throwing activity is underway</li> </ul>
5 Athlete Welfare	
Evident tiredness, fatigue, illness	<ul> <li>Observe athletes throughout session – intervene with those experiencing difficulty / distress</li> <li>Adapt session accordingly; if appropriate, stop session for that athlete.</li> </ul>
	<ul> <li>Discus with parents / carers if problem persists</li> </ul>
Injuries	<ul> <li>Observe athletes throughout session – intervene with those experiencing difficulty / distress</li> <li>Adapt session accordingly; if appropriate, stop session for that athlete.</li> <li>Discus with parents / carers if problem persists</li> </ul>
Lack of confidence	<ul> <li>Adapt expectations or activity according to athlete's capacity, encouraging them to progress but not overloading them</li> </ul>
Behaviour	<ul> <li>Sessions should be enjoyable for all athletes but safety and welfare concerns are paramount</li> <li>Disruptive behaviour cannot be tolerated – if it continues, parents/ carers should be informed</li> <li>If a serious talk is required, try to avoid speaking to athlete(s) in front of group and where possible speak to athlete in presence of parent / carer.</li> </ul>